



MITBRIDGE ACADEMY

INNOVATE EXCEL

CONTINUOUS-INTAKE
SCHOOL YEAR CALENDAR
AND OPERATIONAL TIMETABLE

2026-2027 School Year

PRIMARY DELIVERY MODEL. Continuous intake with individually documented student-course schedules. Semester schedules apply only when MITBRIDGE Academy operates a full-time cohort.

Item	Information
School	MITBRIDGE Academy
BSID	665724
Delivery model	Teacher-supported online learning, primarily asynchronous, continuous intake
Administrative year	September 1, 2026 to August 31, 2027
Address	1674 Gerrard Street East, Toronto, Ontario M4L 2B2
Contact	905-604-8815 info@mitbridge.ca admin@mitbridge.ca moodle.mitbridge.ca
Effective date	September 1, 2026
Framework review date	August 27, 2026

To be read with the MITBRIDGE Academy Course Calendar 2026-2027 and the current active-delivery register.

1. Calendar Framework and Delivery Model

MINISTRY-FACING TIMETABLE EQUIVALENT. This combined document explains how MITBRIDGE Academy schedules, supervises and verifies instruction when students do not share fixed daily class blocks, while also publishing the school-year dates that affect services and optional full-time cohorts.

Continuous intake is the primary timetable

A conventional weekly grid does not accurately represent most MITBRIDGE Academy enrolments. Students may enter throughout the year, work primarily asynchronously and follow an individual plan for each course. The plan supplies the scheduling evidence that a fixed block timetable would normally provide.

- A student may begin on an approved operating day after registration, prerequisite, orientation, readiness and technical-access checks are complete.
- Each student-course enrolment records the assigned teacher, course start date, target completion date, required planned-learning hours, milestones, reporting point, weekly engagement method and designated final-evaluation period.
- Course timelines may be accelerated, standard or extended according to readiness and workload. A revised target date does not establish completion and does not reduce any course requirement.
- The semester dates in this document are conditional cohort dates for full-time students only. They are not the normal start or completion dates for continuous-intake students.

School-wide operating and support schedule

Service or activity	Timing	Evidence
LMS and asynchronous access	Normally available at all times, except maintenance or unexpected interruption.	LMS activity, submissions and completion records
Administrative and teacher services	During published service hours on operating days and by appointment.	Published hours, response and communication records
Required teacher-student engagement	Scheduled according to the individual plan and student need.	Appointment, attendance, mode, outcome and follow-up
Assessment, feedback and intervention	Throughout the individual timeline as milestones are completed.	Gradebook, feedback, intervention and reassessment records
Final examination/evaluation	Scheduled in writing at or near the end of the individual plan.	Notice, identity verification, proctoring and accommodations
Closures and PD days	Independent asynchronous work may continue; regular services may pause.	Annual calendar and any student-specific schedule revision

Weekly support is an engagement mechanism, not the sole measure of instructional time. Planned learning also includes sequenced lessons, assigned tasks, assessment, feedback, conferences and the final evaluation.

2. Individualized Pacing and Instructional-Time Accounting

CORE COMPLIANCE RULE. Flexible pacing changes when planned learning occurs; it does not reduce the curriculum, assessment or instructional-time requirements. Every full-credit course contains at least 110 hours of planned learning and every half-credit course at least 55 hours.

At enrolment, the school assigns a documented workload calculated from the credit value and target duration. The examples below illustrate distribution only; each plan is approved for the student and course.

Illustrative pathway	Approx. duration	Full credit: 110 h	Half credit: 55 h
Accelerated	8 weeks (about 2 months)	13.75 h/week	6.88 h/week
Standard individualized	20 weeks (about 5 months)	5.50 h/week	2.75 h/week
Extended	40 weeks (about 10 months)	2.75 h/week	1.38 h/week

Weekly figures are averages. Actual weeks may vary with unit demands, approved accommodations, closures and demonstrated progress.

What counts as scheduled planned learning

Included when planned, assigned and monitored	Not counted as instructional time
Sequenced online lessons, demonstrations and guided practice	Idle login time or an open browser without learning activity
Teacher-directed individual or collaborative work other than homework	Unassigned personal study or homework outside the planned allocation
Required conferences, support engagement and feedback cycles	Breaks, waiting time or duplicated time claimed for the same activity
Quizzes, projects, performance tasks and the final evaluation	Calendar time after a target date without documented activity
Approved offline work logged and reviewed against course expectations	Unverified activity that cannot be linked to course expectations

Evidence retained and reviewed

- Current course outline and unit-by-unit planned-learning allocation totalling at least 110 or 55 hours.
- Individual timetable, approved revisions, milestone history, LMS activity and assignment submissions.
- Teacher-student communication, engagement, feedback, intervention and identity-verification records.
- Final-evaluation notice, supervision/proctoring record, accommodations and final reporting record.

SAFEGUARD AGAINST DOUBLE-COUNTING. The same activity or elapsed time is credited once only. Logged-in time is corroborating evidence; the teacher confirms reasonable time against completed work and course expectations.

3. Conditional Full-Time Cohort Schedule

WHEN THIS SECTION APPLIES. The dates below apply only when MITBRIDGE Academy operates a full-time cohort or assigns a student to a fixed semester. Continuous-intake students follow their approved individual course dates, which take precedence.

Academic period	Orientation/setup	Instructional period	Standard end	Reporting
Semester 1	September 1-4, 2026	September 8, 2026-January 28, 2027	January 28, 2027	Midterm by Nov. 20; final by Feb. 5
Semester 2	January 29, 2027	February 1-June 24, 2027	June 24, 2027	Midterm by Apr. 23; final by June 30
Summer semester	July 2, 2027	July 5-August 27, 2027	August 27, 2027	Midpoint by Aug. 6; final by Aug. 31

Cohort reporting and final-evaluation windows

Academic period	Progress/midpoint window	Final-evaluation window	Report-card timeline
Semester 1	November 9-13, 2026	January 18-27, 2027	Midterm by Nov. 20, 2026; final by Feb. 5, 2027
Semester 2	April 12-16, 2027	June 14-23, 2027	Midterm by Apr. 23, 2027; final by June 30, 2027
Summer semester	July 26-30, 2027	August 16-25, 2027	Midpoint by Aug. 6, 2027; final by Aug. 31, 2027

Individualized reporting rules

- A formal mid-course report is issued when approximately 50% of the individual course has been completed; a final report follows completion and all required final evaluations.
- An individualized final evaluation is scheduled at or near the end of the student's course plan and may occur outside a cohort window.
- For Grade 11 and 12 courses, the full-disclosure date is calculated from the student's actual timeline under current Ministry policy and is communicated in writing.
- A fixed semester date never shortens or waives the planned-learning, curriculum, assessment or final-evaluation requirements.

Key administrative deadlines

- Fixed-semester course changes should normally be requested within the first ten instructional days of the cohort semester.
- Students expecting to graduate in June should submit outstanding community-involvement and graduation evidence by May 31, 2027, unless an alternate deadline is approved.
- Continuous-intake graduates are reviewed through an individualized graduation audit before the final credit is granted.

4. Professional Development Days, Closures and Breaks

Students may continue approved independent asynchronous work on professional-development days and many closures; scheduled live support, grading and routine administrative service may be limited.

Date	Academic period	Primary focus
Friday, September 4, 2026	Semester 1	Staff orientation, policy review, online-course readiness and student-support planning
Friday, November 20, 2026	Semester 1	Assessment moderation, midterm reporting, engagement review and student-success planning
Friday, January 29, 2027	Transition	Final reporting, OSR/OST review, course transition and Semester 2 readiness
Friday, April 23, 2027	Semester 2	Curriculum review, assessment moderation, reporting and student-success interventions
Friday, June 25, 2027	Semester 2	Final reporting, records review, program evaluation and summer readiness

School closures and breaks

Closure/break	Date
Labour Day	Monday, September 7, 2026
Thanksgiving Day	Monday, October 12, 2026
Winter break	Monday, December 21, 2026-Friday, January 1, 2027, inclusive
Family Day	Monday, February 15, 2027
Mid-winter break	Monday, March 15-Friday, March 19, 2027
Good Friday	Friday, March 26, 2027
Easter Monday	Monday, March 29, 2027
Victoria Day	Monday, May 24, 2027
Canada Day	Thursday, July 1, 2027
Civic Holiday	Monday, August 2, 2027

Operational notes

- The administrative school year runs from September 1, 2026 to August 31, 2027.
- The LMS is generally available evenings, weekends and during closures, except maintenance or unexpected interruption.
- Student-specific schedules are revised when a closure materially affects an approved milestone, conference or final evaluation.
- Regular services resume on the next scheduled operating day unless the school communicates otherwise.

5. Individual Student-Course Timetable Record

Complete and retain one record for each student-course enrolment. Update the record whenever the approved timetable changes.

Student name / OEN	_____
Course code / title / credit	_____
Assigned teacher	_____
Course start date	_____
Target completion date	_____
Required planned-learning total	☐ 110 hours (full credit) ☐ 55 hours (half credit)
Approved pacing pathway	☐ Accelerated ☐ Standard individualized ☐ Extended ☐ Other: _____
Average planned learning per week	_____ hours/week
Required weekly engagement	Day/time or scheduling method: _____
Approved accommodations / alternate plan	_____

Milestone and reporting schedule

Milestone	Planned date/trigger	Actual date	Evidence/note
Orientation and identity check			
25% progress review			
Mid-course report (about 50%)			
75% progress			
Designated final-examination period			
Final report and completion			

Approval and communication

Teacher approval / date	_____
Student acknowledgement / date	_____
Parent/guardian, if applicable / date	_____
Schedule revisions	Date, reason and approving staff member: _____

A revised target date does not establish course completion. Completion is determined by verified planned learning, curriculum achievement, assessment evidence and the final evaluation.

2026-2027 SCHOOL YEAR CALENDAR

Full-time cohort dates							Professional development							Closure/break							Reporting/final evaluation						
September 2026							October 2026							November 2026													
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat							
30	31	1 S1 setup	2 S1 setup	3 S1 setup	4 S1 setup PD day	5	27	28	29	30	1	2	3	1	2	3	4	5	6	7							
6	7 Labour Day	8 S1 begins	9	10	11	12	4	5	6	7	8	9	10	8	9 S1 midpoint	10 S1 midpoint	11 S1 midpoint	12 S1 midpoint	13 S1 midpoint	14							
13	14	15	16	17	18	19	11	12 Thanksgivi ng	13	14	15	16	17	15	16	17	18	19	20 PD / midterm due	21							
20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28							
27	28	29	30	1	2	3	25	26	27	28	29	30	31	29	30	1	2	3	4	5							

Key Dates

Date	Event
September 1-4	Semester 1 setup for any full-time cohort
September 4	Professional Development Day
September 7	Labour Day - regular services closed
September 8	Semester 1 cohort instruction begins
October 12	Thanksgiving Day - regular services closed
November 9-13	Semester 1 cohort midpoint review
November 20	Professional Development Day; cohort midterm reports due

INDIVIDUAL SCHEDULE PRIORITY. Continuous-intake students may have different start, reporting, final-evaluation and completion dates. Their approved individual course schedules take precedence over the full-time cohort dates shown on these pages.

2026-2027 SCHOOL YEAR CALENDAR

Full-time cohort dates	Professional development	Closure/break	Reporting/final evaluation
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December 2026							January 2027							February 2027						
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat
29	30	1	2	3	4	5	27	28	29	30	31	1 Winter break	2	31	1 S2 begins	2	3	4	5 S1 final reports	6
6	7	8	9	10	11	12	3	4 Services resume	5	6	7	8	9	7	8	9	10	11	12	13
13	14	15	16	17	18	19	10	11	12	13	14	15	16	14	15 Family Day	16	17	18	19	20
20	21 Winter break	22 Winter break	23 Winter break	24 Winter break	25 Winter break	26 Winter break	17	18 S1 finals	19 S1 finals	20 S1 finals	21 S1 finals	22 S1 finals	23 S1 finals	21	22	23	24	25	26	27
27 Winter break	28 Winter break	29 Winter break	30 Winter break	31 Winter break	1	2	24 S1 finals	25 S1 finals	26 S1 finals	27 S1 finals	28 S1 ends	29 PD / transition	30	28	1	2	3	4	5	6
							31	1	2	3	4	5	6							

Key Dates

Date	Event
December 21-January 1	Winter break - regular teacher and administrative services closed
January 4	Regular services resume
January 18-27	Semester 1 cohort final-evaluation window
January 28	Semester 1 cohort instruction ends
January 29	Professional Development Day and semester transition
February 1	Semester 2 cohort instruction begins
February 5	Semester 1 cohort final reports due
February 15	Family Day - regular services closed

INDIVIDUAL SCHEDULE PRIORITY. Continuous-intake students may have different start, reporting, final-evaluation and completion dates. Their approved individual course schedules take precedence over the full-time cohort dates shown on these pages.

2026-2027 SCHOOL YEAR CALENDAR

Full-time cohort dates	Professional development	Closure/break	Reporting/final evaluation
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March 2027							April 2027							May 2027						
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat
28	1	2	3	4	5	6	28	29	30	31	1	2	3	25	26	27	28	29	30	1
7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8
14	15 Mid-winter break	16 Mid-winter break	17 Mid-winter break	18 Mid-winter break	19 Mid-winter break	20	11	12 S2 midpoint	13 S2 midpoint	14 S2 midpoint	15 S2 midpoint	16 S2 midpoint	17	9	10	11	12	13	14	15
21	22	23	24	25	26 Good Friday	27	18	19	20	21	22	23 PD / midterm due	24	16	17	18	19	20	21	22
28	29 Easter Monday	30	31	1	2	3	25	26	27	28	29	30	1	23	24 Victoria Day	25	26	27	28	29
														30	31	1	2	3	4	5

Key Dates

Date	Event
March 15-19	Mid-winter break - regular services closed
March 26	Good Friday - regular services closed
March 29	Easter Monday - regular services closed
April 12-16	Semester 2 cohort midpoint review
April 23	Professional Development Day; cohort midterm reports due
May 24	Victoria Day - regular services closed

INDIVIDUAL SCHEDULE PRIORITY. Continuous-intake students may have different start, reporting, final-evaluation and completion dates. Their approved individual course schedules take precedence over the full-time cohort dates shown on these pages.

2026-2027 SCHOOL YEAR CALENDAR

Full-time cohort dates	Professional development	Closure/break	Reporting/final evaluation
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June 2027							July 2027							August 2027						
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat
30	31	1	2	3	4	5	27	28	29	30	1 Canada Day	2 Summer setup	3	1	2 Civic Holiday	3	4	5	6 Midpoint report	7
6	7	8	9	10	11	12	4	5 Summer begins	6	7	8	9	10	8	9	10	11	12	13	14
13	14 S2 finals	15 S2 finals	16 S2 finals	17 S2 finals	18 S2 finals	19 S2 finals	11	12	13	14	15	16	17	15	16 Summer finals	17 Summer finals	18 Summer finals	19 Summer finals	20 Summer finals	21 Summer finals
20 S2 finals	21 S2 finals	22 S2 finals	23 S2 finals	24 S2 ends	25 PD day	26	18	19	20	21	22	23	24	22 Summer finals	23 Summer finals	24 Summer finals	25 Summer finals	26	27 Summer ends	28
27	28	29	30 S2 final reports	1	2	3	25	26 Summer midpoint	27 Summer midpoint	28 Summer midpoint	29 Summer midpoint	30 Summer midpoint	31	29	30	31 Final reports / year end	1	2	3	4

Key Dates

Date	Event
June 14-23	Semester 2 cohort final-evaluation window
June 24	Semester 2 cohort instruction ends
June 25	Professional Development Day
June 30	Semester 2 cohort final reports due
July 1	Canada Day - regular services closed
July 2 / July 5	Summer setup / cohort instruction begins
July 26-30	Summer cohort midpoint review
August 2	Civic Holiday - regular services closed
August 6	Summer midpoint reports due
August 16-25	Summer cohort final-evaluation window
August 27 / August 31	Summer cohort ends / final reports due and administrative year ends

INDIVIDUAL SCHEDULE PRIORITY. Continuous-intake students may have different start, reporting, final-evaluation and completion dates. Their approved individual course schedules take precedence over the full-time cohort dates shown on these pages.

6. Current Active-Delivery Register — Ministry Submission Snapshot

Attach a dated snapshot with each submission and refresh it when requested. Use one row per active student-course enrolment; add rows or attach a secure SIS/LMS export as needed. Student identifiers must be shared through the Ministry-approved secure process.

Snapshot date: _____ Prepared by: _____ Number of active enrolments: _____

Student ID/OEN	Course	Credit	Teacher	Start	Target end	Required h	Weekly engagement plan	Final exam/evaluation

Submission and inspection evidence

MITBRIDGE Academy can provide the corresponding individual timetable record, current course outline and time map, LMS activity and submission history, teacher engagement records, assessment/feedback evidence, identity-verification records and final-evaluation documentation for a selected enrolment.

Principal	Yu Wei	Signature	_____
Submission date	_____	School seal, if used	
Certification	I certify that this document accurately describes MITBRIDGE Academy's scheduling model and that the attached register is a current snapshot.		

Approval and publication

This combined calendar and operational timetable is approved for the 2026-2027 school year. It may be updated to respond to Ministry direction, emergency closures or operational changes; material revisions will be communicated to students, parents/guardians and staff.

Principal	Yu Wei	Approval date	_____
Effective date	September 1, 2026	Public access	moodle.mitbridge.ca

Policy references: Ontario Private Schools Policy and Procedures Manual • Ontario School Year Calendars • MITBRIDGE Academy Course Calendar 2026-2027